

STONEWALL LESSON PLANS -

Families and Relationships

We've designed these lesson plans to give you some starting points for talking about different families and LGBT relationships with your children. Choose the activities to best suit the needs of your class and to fit the amount of time you have available. These lessons are aimed at Key Stage 2 children in England and Wales, or P4 – P7 children in Scotland. We have also developed lesson plans on this theme for students with SEND/ASN – these can be found on our website. Each lesson has a PowerPoint that you can use to support your whole class teaching. Other suggested resources are noted in each lesson plan.

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

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Our expert team of qualified teachers and trainers have supported hundreds of settings in their inclusion journeys to make sure all children and young people are free to be themselves. <u>Our membership programmes for schools and colleges, and for children and young people's services, have something to offer every setting.</u> Join us today and benefit from:

- CPD-accredited e-learning modules
- Regular professional development webinars
- · Access to our award schemes
- Personalised support from our team

All this, and more, is included in the price you pay for membership.

Looking for custom training? Our experienced trainers can provide quality training sessions for ITT providers, teaching schools, professional development networks and many other providers. Email us education@stonewall.org.uk to find out more and discuss your needs.



Year 3 and 4 - England and Wales

P4 and P5 - Scotland

Learning objective: To share my opinions about the importance of family

Activity	Details	Resources	
Whole class:	As a class, look at the photos of the families.	PowerPoint:	
What does a family		 Families PowerPoint 	
look like?	Ask: What do all of these photos have in common?	KS2	
	Think. Pair. Share.		
		Word banks:	
	Ask: How are these families different to each other?	 Family 	
	Think. Pair. Share.	• Mum	
		• Dad	
	Discuss the different types of family, including families	 Parent 	
	with same gender parents, foster families, adoptive	 Carer 	
	families.	 Grandma 	
		 Grandpa 	
	Ask: What do families have in common with each other?	 Grandparent 	
	Think. Pair. Share.	Brother	
		Sister	
	Ask: What does a family need?	 Sibling 	
	Think. Pair. Share.	 Adopt 	
		 Foster 	
	Make sure you have discussed healthy family	Same	
	relationships – love, caring, support etc.	 Different 	
		• Love	
	Note: Be aware that children with a trans parent might	• Care	
	use a different name for their parent instead of mum or	 Togetherness 	
	dad.	 Belonging 	
Pairs or threes:	Ask children: What does family mean to you?	 Respect 	
What does family		 Sharing 	
mean to you?	Children work in pairs or threes to make a poster about	 Protection 	
	families. They should include some key words and		
	phrases that show what family means to them (for	Other:	
	example: love, togetherness, care, belonging). Their	A3 paper	
	pictures should show different types of family.		



Plenary:	Ask children: What does family mean to you?	•	Word cloud generation
Class word cloud	Each child chooses a word from their poster and contributes it to the class word cloud. Add the words to the class word cloud.		website, for example: www.wordclouds.com
	Can children spot a common theme? Which words seemed most important to the class? Why might that be?		



Year 5 and 6 - England and Wales

P6 and P7 - Scotland

Learning objective: To understand the characteristics of a healthy relationship

Activity	Details	Resources
Whole class:	As a class, look at the photos of the couples.	PowerPoint:
What does a healthy		 Relationships
relationship need?	Ask: What do all of these photos have in common? Think. Pair. Share.	PowerPoint
		Other:
	Discuss that the photos show people who are married or in a relationship with each other. Discuss the different couples - same gender and different	 Word cloud generation website, for example: www.wordclouds.co
	gender couples, couples where one or more people are trans, etc. Acknowledge that some people prefer not to be in a relationship and that that's ok too. Discuss the difference between friendships, romantic relationships and the relationship between a child and their parent/carer.	<u>m</u>
	Ask: What does a healthy relationship need? Think. Pair. Share. Scribe the ideas on the board.	
	Discuss the importance of love, respect, being caring and considerate and that a healthy relationship is one where both people share those feelings.	
	Note: Remember that different gender couples might include someone that is non-binary in a relationship with someone who isn't.	



Individual:	Children create a recipe for a healthy relationship.
Recipe for	
relationship	For example:
	Start with 2 people and mix with respect.
	Add some shared interests.
	3. Stir in some consideration.
	4. Give it time to grow.
	5. Sprinkle with love.
Plenary:	Children swap their recipe with a partner. They should
Peer assessment	underline an ingredient they really liked in green and add
	a suggestion for another ingredient in pink. Share one or
	two excellent examples with the class.