

stonewall education for all conference 2016

QEII CENTRE, LONDON | FRIDAY 8 JULY 2016



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Empowering LGBT staff in school



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Michelle Booth – Session Chair, Head of Projects and Programmes, Empowerment Programmes

Carolyn Mercer – Chair of Lancashire LGBT, Stonewall Trans Advisory Group member

John Yates-Harold – Deputy Head Teacher, The Jenny Hammond Primary School, London

Katelyn Farrenson – Assistant Principal, Burntwood Girls' Secondary School, London



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Why do LGBT teachers find it difficult to be out?

- Historical - many teachers have been told they shouldn't come out
- Fear of how parents will respond
- Fear of how pupils will respond
- Few visible LGBT role models



Why should staff be out in school?

- Challenge perceptions and celebrate difference
- An opportunity to be a role model for the school and the community – and you won't be the only one! Same sex parents are 1 in 10
- Importance of recruiting a huge diversity of people to increase diversity of thought in schools and have a positive impact

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Can staff be out in school?

Lesbian Liverpool teacher on why she comes out to her pupils every year

19:00, 24 JUL 2015 | BY DAWN COLLINSON

Drama teacher Emma Baldry talks about her sexuality so students can be open about theirs

    2062
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 Schools

Story of a transgender schoolteacher: 'I limp through life being open where I can'

Why do trans people working with children face greater judgment than others? Andy Johns just wishes he could be a true role model to his pupils

Sally Weale

Tuesday 10 November 2015 07:15 GMT

     

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 Save for later



 Transgender primary school teacher Andy Johns is painfully aware of his responsibilities to the children in his

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Top 10 Tips

1. Business case – link to school improvement
2. Ensure LGBT is rooted in an inclusive agenda – set clear expectations
3. Ensure curriculum is inclusive of LGBT issues
4. Provide training and support
5. Challenge all instances of language and bullying
6. Encourage role models and be visible – profile LGBT staff and students at all levels

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Q&A



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