

# STONEWALL CHILDREN AND YOUNG PEOPLE'S CHAMPIONS AWARD 2020

**Before completing the Index please refer to the accompanying  
'Guidance for Participants' document**

## Part One: About you and your local authority

<b>Local authority</b>	
<b>Contact name</b>	
<b>Contact email</b>	
<b>Name of your local LGBT youth group(s)</b>	
<b>Age group(s) supported by your local LGBT youth group(s)</b>	
<b>Contact details of your local LGBT youth group(s)</b>	

## Part Two: Training

1) Have officers from the following teams received **specific training** on supporting LGBT children and young people?

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| CAMHS   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Early Help  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Educational Psychologists   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Fostering and adoption  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Looked after children/virtual school  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Public health   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Sexual health   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| School support  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Those who support children and young people with SEND/those who write EHC Plans | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Youth workers   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Please provide any further information and evidence:

2) Have officers from the following teams received **specific training** on supporting trans and gender questioning children and young people?

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| CAMHS   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Early Help  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Educational Psychologists   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Fostering and adoption  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Looked after children/virtual school  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Public health   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Sexual health   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| School support  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Those who support children and young people with SEND/those who write EHC Plans | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Youth workers   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Please provide any further information and evidence:

3) Has your local authority's EYFS team received LGBT-inclusive celebrating difference and tackling gender stereotypes training?

- A)  Yes, the EYFS team has received such training
- B)  We're planning to hold such training for the EYFS team
- C)  No, the EYFS team hasn't received such training

Please provide further information and evidence:

- 4) Have your local authority's elected members received **specific training** on the issues facing LGBT children and young people?
- A)  Yes, elected members have received such training
  - B)  We're planning to hold such training for elected members
  - C)  No, elected members haven't received such training

Please provide any further information and evidence:

- 5) Have foster carers in your local authority received specific training on supporting LGBT children and young people?
- A)  Yes, foster carers have received such training
  - B)  We're planning to hold such training for foster carers
  - C)  No, foster carers haven't received such training

Please provide further information and evidence:

## Part Three: Working groups

- 6) Is preventing and tackling homophobic, biphobic and transphobic (HBT) bullying in schools and settings on the remit of any multi-agency group in your local authority that discusses bullying?
- A)  Yes, it's a **standing item** on the meeting agenda
  - B)  Yes, it's a **regular item** on the meeting agenda
  - C)  Yes, it's an **ad hoc item** on the meeting agenda
  - D)  No, but we're in the process of putting it on the meeting agenda
  - E)  No, it isn't in the remit of any multi-agency group that discusses bullying

Please provide further information and evidence:

- 7) Is improving health and well-being outcomes for LGBT children and young people on the remit of any multi-agency group in your local authority?
- A)  Yes, it's a **standing item** on the meeting agenda
  - B)  Yes, it's a **regular item** on the meeting agenda
  - C)  Yes, it's an **ad hoc item** on the meeting agenda
  - D)  No, but we're in the process of putting it on the meeting agenda
  - E)  No, it isn't in the remit of any multi-agency group that discusses bullying

Please provide further information and evidence:

## Part Four: Strategic support

8) Does your local authority have an elected member LGBT children and young people's champion?

- A)  Yes, we have an elected member LGBT children and young people's champion
- B)  We're in the process of identifying an elected member LGBT children and young people's champion
- C)  No, we don't have an elected member LGBT children and young people's champions

Please provide further information and evidence:

9) Does your local authority involve LGBT young people - at a strategic level - in the commissioning of services and/or consultation processes to represent the views of their peers?

- A)  Yes, we involve LGBT young people at a strategic level
- B)  We're planning to involve LGBT young people at a strategic level
- C)  No, we don't involve LGBT young people at a strategic level

Please provide further information and evidence:

10) Does your local authority provide officers supporting children and young people with an online library of LGBT-inclusive resources and local good practice?

- A)  Yes, we have an online library of LGBT-inclusive resources and good practice
- B)  We're planning to have an online library of LGBT-inclusive resources and good practice
- C)  No, we don't have an online library of LGBT-inclusive resources and good practice

Please provide further information and evidence:

11) Do local authority officers who work directly with children and young people have access to information to signpost young people to LGBT support services and/or local LGBT youth groups?

- Yes       No

Please provide further information and evidence:

12) Does your local authority promote LGBT-inclusive mental health support for young people to secondary schools and youth groups?

- A)  Yes, LGBT-inclusive mental health support is promoted to all secondary schools and youth groups
- B)  Yes, LGBT-inclusive mental health support is promoted to some secondary schools and youth groups
- C)  Yes, we have LGBT-inclusive mental health support but we don't promote awareness of it

D)  No, we don't have LGBT-inclusive mental health support for young people

Please provide further information and evidence:

## Part Five: Schools and settings

13) Does your local authority offer schools written guidance on:

Tackling all forms of prejudice-related bullying and language, including homophobic, biphobic and transphobic (HBT) bullying and language?

Yes  No

Supporting trans and gender questioning children and young people?

Yes  No

Recording and monitoring incidents of prejudice-related bullying and language, including incidents of homophobia, biphobia and transphobia?

Yes  No

Please provide further information and evidence:

14) Does your local authority carry out a survey of children and young people which asks about their experiences of HBT bullying and language?

- A)  Yes, we carry out such a survey
- B)  We're planning to carry out such a survey
- C)  No, we don't carry out such a survey

Please provide further information and evidence of the survey questions and result:

15) Does your local authority carry out a survey of children young people which identifies specific health and well-being needs of LGBT children and young people?

- A)  Yes, we carry out such a survey
- B)  We're planning to carry out such a survey
- C)  No, we don't carry out such a survey

Please provide further information and evidence of the survey questions and result:

16) How is your local authority's survey data on the health and well-being needs of LGBT children and young people used to support the commissioning of services for them?

Please provide further information and evidence:

17) Does your local authority provide LGBT-inclusive guidance and support to schools on:

- |                                       |                              |                             |
|---------------------------------------|------------------------------|-----------------------------|
| SMSC/British Values                   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Relationships and Sex Education (RSE) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Online Safety                         | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Child Sexual Exploitation             | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Sexual health                         | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Please provide further information and evidence:

18) Does your local authority offer **specific training** on celebrating difference, preventing and tackling HBT bullying and language and supporting LGBT children and young people to primary and secondary schools, including academies and free schools?

- | <b>Primary</b>     |  | <b>Secondary</b>   |  |
|--------------------|--|--------------------|--|
| Governors          | <input type="checkbox"/> Yes <input type="checkbox"/> No | Governors          | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Teaching staff     | <input type="checkbox"/> Yes <input type="checkbox"/> No | Teaching staff     | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Non-teaching staff | <input type="checkbox"/> Yes <input type="checkbox"/> No | Non-teaching staff | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Please provide further information and evidence:

19) Does your local authority offer specific training on celebrating difference and/or preventing and tackling HBT bullying and language to staff in special schools and/or to those supporting SEND pupils?

- Yes  No

Please provide further information and evidence

20) Does your local authority offer specific training on celebrating difference and tackling gender stereotypes to EYFS settings?

- Yes  No

Please provide further information and evidence:

## Part Six: Celebrating achievements and measuring impact

21) Has your local authority been involved in, or otherwise supported, anti-bullying conferences or events to support LGBT children and young people (e.g. events for: LGBT History Month; International Day Against Homophobia, Biphobia and Transphobia; Anti-Bullying Week; Transgender Day of Remembrance; Bi Visibility Day, etc)?

Yes       No

Please provide further information and evidence:

22) Has your local authority used local, national and/or social media to celebrate its achievements in preventing and tackling HBT bullying in schools and supporting LGBT children and young people?

Yes       No

Please provide further information and evidence:

23) Please explain how your local authority measures the impact of the work being done to celebrate difference, prevent and tackle HBT bullying and support LGBT young people?

24) Please identify any further relevant work that your local authority is doing around anti-HBT bullying and supporting LGBT young people not already covered above.

Thank you for taking part in Stonewall's  
CYPS Champion Award 2020