

Subject area: Citizenship

Key Stage: 4

Learning objectives:

To understand the difficulties gay teenagers face today

To think about ways in which our schools and society can change to make the experience of teenagers coming out easier.

Key Words: Homophobia, stereotypes, coming out

Lesson outline

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| Starter | <p>A1: Show class a photo of Karmel. Explain that she is gay and is finding it difficult to come out to her friends and parents. Ask class to try and imagine being Karmel. In pairs they should write down all the reasons why Karmel is having problems.</p> <p>A2: Explain to class that in this lesson they will be thinking about the difficulties gay teenagers face when they are coming out. Ask students to write any questions they have about this topic on a piece of paper. Questions are anonymous and can be referred back to at the end of the lesson.</p> |
| Main | <p>Show chapter of film: Karmel</p> <p>Students should work in pairs to write a diary entry detailing a day in the life of Karmel. It should talk about some of the reasons why she is finding coming out so difficult.</p> <p>Students should give their diary entry to the pair next to them. They must:-</p> <ul style="list-style-type: none">a) Read it and underline all the reasons Karmel is finding it hard to come out.b) For each reason or problem they underline they should suggest a possible solution. For example if one of the reasons Karmel is finding it difficult to come out is because of the casual use of the term gay as a cuss word, a possible solution might be for schools to implement a strong anti-homophobic policy with strict punishments for abusing the term. |
| Plenary | <p>Show class a photo of Karmel that they saw at the start of the lesson. Have their opinions about her changed? How would they treat Karmel if she was your friend?</p> <p>Has the lesson answered any of the questions they had at the start?</p> |