

FIT lesson plan

Subject area: Performing Arts

Title: insider/outsider – bully/bullied

Key Stage: 3 & 4

Learning objectives: to reflect on what it feels like to be an outsider/insider, bully/bullied and find solutions to situations where someone is being bullied/oppressed

Key Words: insider, outsider, ostracised, empower, oppression

Lesson outline

[illegible]

		<p>One person can take the role of MC or Joker who will discuss the scene and the oppression/bullying. The scene can be replayed, this time with the audience taking an active role: if the audience member thinks of a solution to the bullying/oppression, they can stop the action and replace the victim/character who is being oppressed. The scene is then played again to see if the new action resolves the problem, with everyone on stage adjusting their performance to the change in story/action as suggested by the audience member.</p>
Plenary	10'	<p>Discuss what the interplay between insiders/outside and bullying is. Explore how students felt while acting the scenes of oppression and how the oppressed/oppressor felt and which difference the intervention of the audience made.</p>