Tegs's story

Name: Tegs
Age: 17
Hobbies: reading, online gaming, indie rock, street dance, tap dancing

Tegs finds it hard to fit in. An expert tap dancer, he is singled out as different and subjected to bullying – physical, verbal and mental – by others who suspect him of being gay. His friendship with Jordan encounters difficulties when Jordan makes his true feelings for Tegs known. But when Tegs discovers the weakness of one of the bullies and starts dating Molly he begins to find more confidence in himself.

"You're not man enough, ain't you, Tegsy princess?"

"Everybody thinks I'm a freak"

Tegs's story addresses themes of **difference** and **different forms of bullying.**

Schools have a duty to ensure the wellbeing of all young people, and this includes tackling all forms of bullying. As part of the PSHE curriculum at **Key Stage 3,** use Tegs's story to get students thinking about different forms of bullying.

- What sort of person is Tegs? Why is he so shy?
- Why does Tegs like Jordan so much? Do you think Tegs fancies Jordan?
- What different forms of bullying is Tegs experiencing?
- Why do you think he's being bullied?
- How can Tegs challenge bullying? What options are available to him? Why does he decide not to use a knife?
- What should be done to stop the bullying?
- Do we think bullying happens at our school?
- What is our school doing to tackle bullying?
- Is it OK for boys to be professional dancers? And for girls to play football?
- How should boys act? How should girls act?

ADDITIONAL INFORMATION

The DCSF has published guidance for schools on how to tackle homophobic bullying. For more information visit www.stonewall.org.uk/guidance or www.teachernet.gov.uk